

Reception Newsletter

Friday 9th September 2022

You will receive a weekly newsletter from the Reception team. Once you are all set up on the ParentPay system this will be sent out electronically so this is just a one off paper version. This weekly newsletter will inform you about what the children have been learning about in Reception and provide you with any messages or information that we may need to pass onto you so it is important that you do check it weekly.

Our Learning:

- How quickly the first week has gone! We have enjoyed getting to know all of the children and have been so impressed at how wonderfully they have settled into the Reception environment.
- This week we have enjoyed playing with lots of our favourite toys/activities and it has been lovely to watch the children engaged in play together across the cohort.



Messages:

- Children's PE and Forest School sessions will begin next Monday and Wednesday so please do ensure your child has the correct clothing on these days.
- Please can we ask that the children's water bottles are filled with water and not juice or fizzy pop. Spillages in the classroom do happen and they are much easier to clean up if the bottles have only been filled with water.
- Thank you to all who have already returned their child's school forms to either us or to the office. Please can we ask that all forms have been returned by next week.
- Can we kindly ask that parents/carers send their child into school at some point next week with an A4 plastic folder that they can then use as a reading folder for the academic year. It would be helpful if this folder is already named. If you have any problems please do talk to Reception staff and we will be more than happy to provide one for you. Children will begin to come home with school reading books over the next few weeks when daily phonics sessions have begun.



Thank you for your continued support. We hope you have a lovely weekend!

Mrs Philipson, Mrs Higgins, Mrs Whittick, Miss Crooks, Mrs Bailey and Mrs Anthony