#### Art and D&T:

Researching and critiquing Sumi-e art- a Japanese art form. Using sketching pencils to explore the importance of light and shadow in art work. Using ink to create Sumi-e inspired landscape paintings. Building bridges – designing, making and evaluating. Applying understanding of strengthening to reinforce structures.

#### Maths:

In line with White Rose scheme.

**Science:** Living things and their habitats.

Learn about the life cycles of mammals, (including humans), and plants.

Learn how things reproduce around the world.

Learn about a famous naturalist and test one of their theories.

# PE:

Spring 1: Gymnastics and Dodgeball

Spring 2: Dance and Rounders

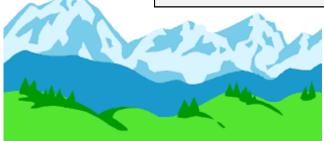
#### Music:

Classroom jazz - listening to and appraising jazz music; improvising and composing jazz music using glockenspiels.

# Geography: Mountains; Rivers

Find out about major mountain ranges on each continent and how they were formed. Look at similarities and differences between mountain climates. Investigate mountains as tourism destinations and consider the positives and negatives of this.

Find out about major rivers of each continent and understand why major settlements have developed next to rivers. Learn about how rivers have shaped our Earth and why they are so important. Compare the Columbia River in Canada to the River Severn in the UK.



# Cycle A Spring Term Year 5/6

## RE:

Studying Hindu beliefs – How can Brahman be everywhere and in everything. Easter – how significant is it for Christians to believe God intended Jesus to die?

#### PSHE:

Aiming High & Respecting rights of others.

### <u>Literacy</u>:

Tailor-made English journeys covering reading and writing objectives.

## French:

Write a **Colour Poem** using knowledge of:

- sentence building with singular and plural nouns and the definite article
- correspondence of letters to sound
- use of a bi-lingual dictionary

Write a Monster Description using knowledge of:

- sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural
- correspondence of letters to sound
- use of a bi-lingual dictionary

# **Computing:**

Creating media – webpage creation.

Data and information – flat file databases.