

Science (Long Unit)

- Everyday Materials
- Learn the difference between objects and materials.
- Investigate properties of different materials.
- Learn about transparent and opaque materials.
- Learn about waterproof and absorbent materials.
- Carry out a simple experiment.

PE

- Sending and Receiving (Summer 1)
- Athletics (Summer 1)
- Striking and Fielding (Summer 2)
- Net and Wall Games (Summer 2)

Art/Design and Technology

- Primary colours and colour mixing
- Eat more fruit and vegetables - a healthy and varied diet

Music

- In The Groove (*Charanga*) - different styles of music (Blues, Baroque, Latin, Bhangra, Folk and Funk)
- Zootime (*Charanga*) - interrelated dimensions of music, singing and playing instruments

Computing

- Programming A - moving a robot
- Programming A - robot algorithms

PSHE

- It's My Body (*Life*) - healthy lifestyles, looking after your body, making healthy choices and consent
- One World (*Life*) - similarities and differences with other cultures; caring for our environment

Year 1/2 Cycle A Summer



Maths

In line with White Rose Maths

RE

- Is Shabbat important to Jewish children?
- Hajj - does completing Hajj make a person a better Muslim?

English

Year 1 - RWI programme
Year 2 - Tailor-made English journeys covering reading and writing objectives.

History (long unit) - Rescuers and Explorers

- What makes somebody an important or significant person?
- Studying and comparing the lives/achievements of significant individuals: Robert Falcon-Scott; Felicity Aston.
- How can we find out about significant people from the past?
- Compare the experiences of significant explorers and find similarities and differences.