

Art and D&T:

Famous Inventors – Studying famous inventors that changed the world
Henri Rousseau – exploring works and creating own rainforest painting

Geography: Amazing Amazon

Using the correct geographical terminology– equator, tropics, longitude, latitude layers of vegetation found in the rainforest. Compare the climate of the Amazon to a mountain forest in Canada. How do people use the rainforest sustainably to survive? How does the water cycle depend on healthy forests? Exploring the impact of deforestation on biodiversity and the survival of species.

Maths:

In line with White Rose scheme.

Science:

States of Matter – sorting materials, investigating gases and explaining their properties, investigating materials as they change state, exploring how water changes state, evaporation, water cycle, cooking experiment
Electricity – explaining electricity, identifying appliances, complete and incomplete circuits, conductors and insulators, creating switches



History: The Mayans

Find out about the Mayan civilisation who lived in Central and South America.
What was life like for the Mayans? How can we find out about them?
Compare similarities and differences between life in the Amazon now and for the Mayans.

**Year 3/4
Cycle B Summer**

Literacy:

Tailor-made English journeys covering reading and writing objectives.

PE:

Summer 1:
Athletics and Cricket

Summer 2:
Tennis and Netball

Music:

Summer 1 – Blackbird
Summer 2 - Reflect, Rewind and Replay

Computing:

Programming A – sequencing music

Programming B – events and actions

RE:

Jesus’ miracles – Could Jesus heal people? Were these miracles or is there some other explanation?
Rites of passage and good works - What is the best way for a Jew to show commitment to God?

PSHE:

Money Matters & VIPs

French:

Developing understanding of letter and sound correspondences
Simple sentences in the positive and negative using I have and I have not
Position of colour adjectives with animal nouns
Asking questions